**Ideas of Playtime**

**\*\*Background of coming up idea:\*\***

The focus shifted from English proficiency to holistic personal development. This commitment has led to the creation of an environment that fosters growth and safety, even if it might be considered somewhat self-indulgent. The aim is to deepen the importance of play for the well-being and development of the children.

**Learning Through Play (Examples)**

**1. \*\*Social Skills:\*\***

 - Learning the importance of cooperation and teamwork.　　　- Improving communication skills.　 - Deepening the expression and understanding of emotions.

**2. \*\*Cognitive Development:\*\***

 - Cultivating problem-solving skills.　　- Stimulating creativity and imagination.　　- Learning foundational mathematical concepts and language through play.

**3. \*\*Motor Skills:\*\***

 - Enhancing physical development and coordination.　　 - Acquiring basic motor skills.

**4. \*\*Self-Expression and Self-Awareness:\*\***

- Discovering and expressing interests and preferences.　　- Deepening self-awareness through interactions with oneself and others.

**5. \*\*Understanding Rules and Order:\*\***

 - Understanding and respecting rules and constraints during play.　　- Learning about fairness and the necessity of rules.

**6. \*\*Understanding and Interest in the Environment:\*\***

 - Learning the interrelatedness of nature and society.　　　 - Cultivating interest in the environment.

**7. \*\*Emotional Management:\*\***

 - Finding ways to cope with stress and frustration.　　　- Gaining learning experiences from both success and failure.

**8. \*\*Understanding of Culture and Values:\*\***

 - Understanding and accepting different cultures and values through play.　　　- Cultivating empathy with others.

**9. \*\*Attitude Towards Continuous Learning:\*\***

 - Stimulating curiosity and experiencing the joy of continuous learning.　　- Fostering an attitude of learning from failures and finding opportunities for improvement.